

## Education Update



### AP State can regulate Private school fees: HighCourt

Date: Thu, 2011-06-16

Making it clear that it is the bounden duty of the state to ensure that private schools in the state do not indulge in profiteering business in the name of imparting education, the AP High Court on Friday upheld the power of the state government to regulate fee structure in schools.

The division Bench comprising Justice Goda Raghuram and Justice Naushad Ali while delivering its judgment in a batch of writ petitions held that private schools will henceforth fall under the purview of the Capitation Fee Act. However, the Bench said that such regulations have to be effective and held that the method of regulating school fee structures through district-level fee regulating committees was illegal.

While interpreting and upholding many provisions of GO 91, the Bench held three provisions as illegal. It may be recalled that after many agitations by parents and civil society groups, the government had issued GO 91 on August 6, 2009, making provision for the regulation of fee in private schools. Several writ petitions were filed by managements of several educational institutions, challenging the constitutional validity of the GO, claiming that they were affiliated to Central Board of School Education (CBSE) and that the state government had no power to regulate them. In their challenge, the schools contended that the GO was against various Supreme Court verdicts.

In its 114-page verdict delivered by Justice Raghu Ram, the Bench made it clear that the CBSE bylaws do not exclude the power of the state government in regulating fee structure. "The GO is not inconsistent with the CBSE rules. The Act prohibiting capitation fee is not limited to professional institutions but is also applicable to schools," it said. The Bench also reminded that the GO could be treated as a notification issued under the Act which prohibits capitation fee.

Before dealing with each provision of the GO, the Bench reminded that cross- subsidization of one section of students by another section is outlawed. Justice Raghu Ram said that there must be a sensitively calibrated regulatory domain to disapprove the fee structure prepared by the educational institutions and approve a fee structure that disables profiteering. It

requires due diligence, association with experts from all fields, the court said.

Source: [http://www.dnaindia.com/bangalore/report\\_right-to-education-act-to-come-into-force-on-july-5-in-karnataka\\_1553822](http://www.dnaindia.com/bangalore/report_right-to-education-act-to-come-into-force-on-july-5-in-karnataka_1553822)

### Right to Education Act to come into force on July 5 in Karnataka:

The Government of Karnataka has decided to implement the much awaited Right of Children to Free and Compulsory Education Act, popularly known as Right to Education (RTE) Act, from July 5 this year.

However, the move will be of little help to children this year as admissions to the new academic year 2011-12 would have been completed by then.

The state government had invited objections to the central legislation from the general public and after examining the responses, the education department has finalised the draft rules for implementing the RTE Act.

The law department is now examining the draft and it would be implemented from July 5 after getting the cabinet approval, said Kageri, minister for primary and secondary education.

"Karnataka is committed to implementing the RTE Act. Though the Union government had directed all the states to implement RTE two years back, most states have not implemented it fully and all of them are working towards that. We are also making preparations for efficacious implementation of the law.

Half the provisions mentioned in the law have been implemented already. We will implement the remaining provisions once the act is put into effect," Kageri explained.

On the issue of medium of instruction, Kageri reiterated the state government stand. "We are committed to implementing Kannada as the medium of instruction from Standard I to V. We will fight for it in the Supreme Court," he said.

About the discrimination in salaries of primary and high school teachers and also PU college lecturers, he said the government had already promised the teachers that the anomalies would be set right. "We are preparing a report based on the situation in other states and we will submit it to the chief minister by June end," said Kageri.

Source: <http://news.24by7info.net/ap-state-can-regulate-private-school-fees-highcourt/>

## WHO IS A TEACHER ??

### Will the govt amend the RTE, ask

#### Experts

Date: Tue, 2011-06-14 ,DC

Even as the Right to Education (RTE) Act is yet to be implemented in schools, and the details are being endlessly debated, experts are now wondering whether the government intends to amend the RTE. Legal experts perceive a change in the way this free and compulsory education for all legislation is mandated. There is pressure on the Ministry of Human Resource Development as well several petitions lined up in the Supreme Court by private schools.

The government seems to be buying time in the hope that private institutions will be removed from the purview of the Act, says B. T. Venkatesh, senior counsel, Karnataka High Court. "Going by the lobbying from both educational institutions as well as political parties, I feel that an amendment in the Act will be made ensuring that private institutions will not be under the ambit of the RTE's 25 per cent reservation," he says. With several schools owned and run by politicians, it's not surprising that there is stiff opposition to the Act.

"There are MPs who own academic institutions and do not want them to be brought under the RTE. But it is necessary that the RTE is rolled out as it is, so that the deprived section do not miss the opportunity of getting the best education," said Brijesh Kalappa, Supreme Court lawyer.

Private unaided schools across Karnataka as well as most other states have not received any intimation from the government on their roles and responsibilities under the RTE. The HRD ministry is already considering extending the reach of RTE from Class 8 to Class 10, even though the implementation is yet to begin. Some state governments claim to have rolled out the RTE but experts say that there is still lack of clarity on implementation.

Source: <http://www.deccanchronicle.com/channels/cities/bengaluru/will-govt-amend-rte-ask-experts-242>



From A School Principal's speech at a graduation..

He said "Doctor wants his child to become a doctor.....  
Engineer wants his child to become engineer.....  
Businessman wants his ward to become CEO.....

BUT a teacher also wants his child to become one of them..!!!  
Nobody wants to become a teacher BY CHOICE" ....Very sad but that's the truth.....!!!

The dinner guests were sitting around the table discussing life.  
One man, a CEO, decided to explain the problem with education. He argued, "What's a kid going to learn from someone who decided his best option in life was to become a teacher?"

To stress his point he said to another guest; "You're a teacher, Bonnie. Be honest. What do you make?"  
Teacher Bonnie, who had a reputation for honesty and frankness replied, "You want to know what I make?"  
(She paused for a second, then began...)

"Well, I make kids work harder than they ever thought they could.  
I make a C+ feel like the Congressional Medal of Honor winner.

I make kids sit through 40 minutes of class time when their parents can't make them sit for 5 min. without an I Pod, Game Cube or movie rental.

You want to know what I make?  
(She paused again and looked at each and every person at the table)

I make kids wonder.  
I make them question.  
I make them apologize and mean it.  
I make them have respect and take responsibility for their actions.  
I teach them how to write and then I make them write.  
Keyboarding isn't everything.

I make them read, read, read.  
I make them show all their work in math.  
They use their God given brain, not the man-made calculator.  
I make my students from other countries learn everything they need to know about English while preserving their unique cultural identity.  
I make my classroom a place where all my students feel safe.  
Finally, I make them understand that if they use the gifts they were given, work hard, and follow their hearts, they can succeed in life  
( Bonnie paused one last time and then continued.)

Then, when people try to judge me by what I make, with me knowing money isn't everything, I can hold my head up high and pay no attention because they are ignorant. You want to know what I make? I MAKE A DIFFERENCE IN ALL YOUR LIVES, EDUCATING KIDS AND PREPARING THEM TO BECOME CEO's ,AND DOCTORS AND ENGINEERS.....

What do you make Mr. CEO?  
His jaw dropped; he went silent.



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